

FINCODA Student needs: Future and present

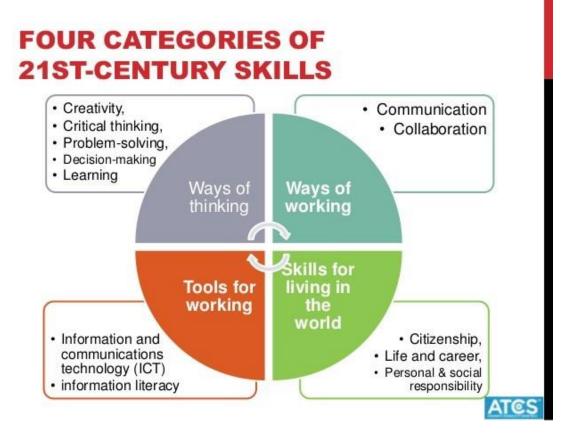








21th century skills





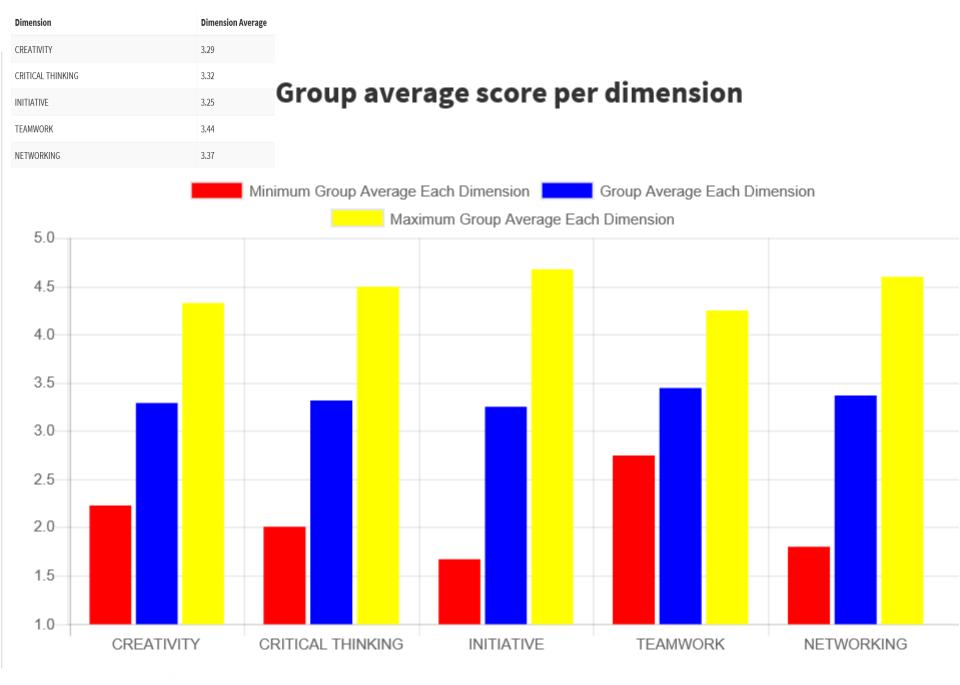




- Present needs and future needs:
 - First category of 21th century skills: Innovative skills. Fincoda barometer functioned as a baseline measurement. Necessary for the future: Fincoda barometer follow up. Evaluation outcome in our pilot workshop with the students:
 - Need for follow-up to measure the improvement
 - Second category of 21th century skills: Digital skills, necessary to work safely on the internet, create documents efficiently, search in a structured way. Decide which information is true and which (maybe) not
 - Third category of 21th century skills: Communication, collaboration. Combine the Fincoda barometer with workshops to become aware of your own skills and others. For example: students participating in ECDL's pilot session.







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Reflective questions

- Which innovative competencies do you consider to be your strongest? Are those compatible with the results of the Fincoda Barometer?
- Being innovative, what are you doing when you are at your best?
- Which competencies would you like to develop? How would these help you?
- What do you admire in others when they are innovative? What is it they actually do? Would you like to try as well?





FINCODA Thank you for your attention





